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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lake View Elementary** | **Morning Gym** | **Hallway** | **Classroom** | **Restroom** | **Cafeteria** | **Playground** | **Bus** | **Dismissal** | **Technology** |
| **Be Respectful** | **Talk quietly to your neighbor****Keep your hands and feet to yourself** | **Use a voice level 0****Stay in your own personal space****Smile and wave** | **Be a good listener****Be kind and cooperative****Use the appropriate voice level for the activity.** | **Give people privacy****Wait your turn****Use a level 1 voice** | **Only eat the food on your tray****Use your table manners****Talk quietly after eating** | **Be a good sport****Share equipment****Use kind words and actions** | **Use a polite quiet voice****Follow directions quickly** | **Listen for your name****Watch for your car/bus** | **Use appropriate websites.****Handle your devise with care.**  |
| **Be Responsible** | **Stay in you assigned area****Follow adult request immediately** | **Stay in line****Keep your hands and feet to yourself****Follow directions** | **Keep your area clean****Take care of your classroom materials****Follow classroom procedures** | **Flush the toilet** **Wash your hands****Put paper towels in the trash** | **Wait your turn in line****Clean up your area****Put all trash in the proper place** | **Use your hands, feet and equipment appropriately****Gather all of your personal items before lining up** | **Keep all of your items in your bookbag including food, toys and candy****Keep your area clean** | **Go directly to your assigned area****Follow adult request quickly** | **Use devices with clean hands****Only use technology when directed by teacher****Keep battery charged on devices** |
| **Be Safe** | **Walk safely** **Enter and exit the gym quietly and orderly** | **Go directly to where you need to be****Walk at all times** | **Use materials appropriately****Move safely around the room** | **Enter and exit the walking****Keep the water in the sink and off the floor****Use the facilities appropriately** | **Stay in your seat****Walk at all times** | **Pay attention to others as you move and play****Line up quickly and orderly at the signal****Pick up all trash** | **Remain seated****Keep your hands and feet to yourself** | **Walk at all times****Ask permission before leaving your assigned area** | **Use all equipment properly****Walk with equipment****Return devices to appropriate area after use** |

**LVES Title 1 PBIS (21-22) PROUD PUPILS, PARENTS, PROFESSORS**

**(1) QUARTERLY *– Honor Roll* (1minute video to be posted on school sites, certificate, pupil/parent name in a drawing,**

 **Gator Gram, tangible).**

**INCENTIVES: a. 1minute parent video (my name is\_\_ and I’m the proud parent of\_\_ who has earned the**

 **honor roll and/or perfect attendance award!**

 **b. certificate of recognition**

 **c. incentive drawing (parent/pupil names entered - 2pupils /2parents per grade level).**

 **d. tangible item**

 **e. banquet (student and parent)**

 **-*Attendance* (1 absence/ 1 tardy per 9 weeks)**

**INCENTIVES: a. same as honor roll**

**(2) MONTHLY - *Progressing Pupil* – (Pupil giving their very best, not honor roll, for motivation, different student**

 **monthly).**

**INCENTIVES: (Certificate of recognition, coupon, mailed Gator Gram).**

 ***-PBIS* Store (Positive Behavior Interventions & Supports) - Pupil earn a point each day if they have**

 **followed the school PBIS Matrix /classroom expectations.**

**INCENTIVES: (Monthly shopping in school PBIS Store/ or save points for greater prizes)**

 ***-Proud Professor –*a. Professor is absent (1 day per month)**

 **b. Professor is tardy (1 day per month)**

 **b. Lesson plans late (1 per month)**

 **c. Missed meetings (1 per month)**

 **d. Missed duties (1 per month)**

**INCENTIVES*:* 5/5 - Select 2 choices (lesson plan pass, tardy pass, early leave-2:30, meeting pass, duty pass, store item)**

 **4/5 - Select 1 choice (lesson plan pass, duty pass, early leave-2:30, store item)**

**Let’s Value Educational Success!**

**Ms. Frances Baker, Title 1 Facilitator**